

## Year 5 – Civics and Citizenship Election links

This learning:  
✓ Is **non-partisan and neutral**  
✓ Focuses on **process, not political views**

**“The key values and features of Australia’s democracy, including elections, and the roles and responsibilities of elected representatives.”**

### AC9HC5K01 – Values of Australia’s democracy

*The values of Australia’s democracy, including freedom, equality, fairness and justice.*

#### How the South Australian election links:

- Voting gives adults **freedom** to choose
- One person, one vote reflects **fairness and equality**
- Election rules and processes support **justice**

#### Classroom application:

- Identify which democratic values are visible during an election
- Explain how voting supports fairness and freedom

### AC9HC5K02 – Australia’s electoral system

*How people participate in Australia’s democracy, including through voting in elections.*

#### How the South Australian election links:

- Adults participate by:
  - Enrolling to vote
  - Voting on election day
  - Having their vote counted
- Introduces **secret ballot, counting votes, majority rule**

#### Classroom application:

- Explain how elections work in simple steps
- Compare real elections with a class mock election



### **AC9HC5K03 – Roles of elected representatives**

*The roles and responsibilities of elected representatives in Australia's democracy.*

#### **How the South Australian election links:**

- Voters elect Members of Parliament (MP)
- MPs:
  - Represent their local community
  - Make laws and decisions for the state
  - Are accountable to the people

#### **Classroom application:**

- Identify what MPs do once elected
- Explain who representatives are responsible to

### **AC9HC5S01 – Questioning and research**

*Develop questions to investigate people, events and issues.*

#### **Application:**

- Why do we have elections?
- What makes an election fair?
- How does voting help people have a say?

### **AC9HC5S02 – Analysis and interpretation**

*Analyse information to identify perspectives and explain democratic processes.*

#### **Application:**

- Analyse election features (secret ballot, voting rules)
- Explain why these features are important

### **AC9HC5S03 – Communication**

*Present ideas and information using civics and citizenship terms.*

#### **Application:**

- Use terms such as *democracy, election, vote, representative, fairness*
- Present learning in posters, explanations, flow charts

